

# Calico Continuation High School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

|  |   |
|--|---|
| <b>School Name</b>                       | Calico Continuation High School                               |
| <b>Street</b>                            | 33525 Ponnay St.  |
| <b>City, State, Zip</b>                  | Daggett, CA 92327   |
| <b>Phone Number</b>                      | (760) 254-2715  |
| <b>Principal</b>                         | Dr. Brice Scott   |
| <b>Email Address</b>                     | bscott@svusdk12.net   |
| <b>School Website</b>                    | <a href="http://aec.svusdk12.net">http://aec.svusdk12.net</a> |
| <b>County-District-School (CDS) Code</b> | 36-73890-3630282  |

## 2021-22 District Contact Information

|                                 |   |
|---------------------------------|---|
| <b>District Name</b>            | Silver Valley Unified School District                         |
| <b>Phone Number</b>             | (760) 254-2916  |
| <b>Superintendent</b>           | Jesse M. Najera   |
| <b>Email Address</b>            | jnajera@svusdk12.net  |
| <b>District Website Address</b> | <a href="http://www.svusdk12.net">http://www.svusdk12.net</a> |

## 2021-22 School Overview

### SCHOOL DESCRIPTION:

Calico Continuation High School, often referred to as the Alternative Education Center (AEC), is a school of choice comprised of various alternative education programs that are designed to serve a diverse group of students of the Silver Valley Unified School District. In addition to the conventional continuation high school for students ages 16-18, CCHS offers the Opportunity Program for students in grades 7-9 referred to an alternative setting from their home-school for varying reasons. Each program is designed to provide a unique and individualized educational setting to assist students in reaching their academic and personal goals.

### MISSION STATEMENT:

The mission of Calico Continuation High School is to provide an educational environment where all students can succeed academically and mature personally while acquiring the essential critical thinking skills needed for careers in the 21st century.

### VISION STATEMENT:

Calico Continuation High School will create a safe and constructive learning environment which promotes academic growth and maximizes personal success for all students. Through these techniques, we will develop interpersonal skills and ensure the creation of life-long learners.

## About this School

### 2020-21 Student Enrollment by Grade Level

| Grade Level             | Number of Students |
|-------------------------|--------------------|
| Grade 7                 | 1                  |
| Grade 8                 | 1                  |
| Grade 9                 | 2                  |
| Grade 10                | 4                  |
| Grade 11                | 11                 |
| Grade 12                | 10                 |
| <b>Total Enrollment</b> | <b>29</b>          |

### 2020-21 Student Enrollment by Student Group

| Student Group                       | Percent of Total Enrollment |
|-------------------------------------|-----------------------------|
| Black or African American           | 10.3                        |
| Hispanic or Latino                  | 41.4                        |
| Native Hawaiian or Pacific Islander | 3.4                         |
| Two or More Races                   | 6.9                         |
| White                               | 37.9                        |
| English Learners                    | 3.4                         |
| Foster Youth                        | 3.4                         |
| Homeless                            | 17.2                        |
| Socioeconomically Disadvantaged     | 86.2                        |

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment   | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|--|---------------|----------------|-----------------|------------------|--------------|---------------|
| <b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b> | 1.0           | 100.0          | 88.7            | 72.9             | 228366.1     | 83.1          |
| <b>Intern Credential Holders Properly Assigned</b>   | 0.0           | 0.0            | 4.0             | 3.3              | 4205.9       | 1.5           |
| <b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>                      | 0.0           | 0.0            | 16.2            | 13.3             | 11216.7      | 4.1           |
| <b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>                         | 0.0           | 0.0            | 6.7             | 5.6              | 12115.8      | 4.4           |
| <b>Unknown</b>   | 0.0           | 0.0            | 6.0             | 5.0              | 18854.3      | 6.9           |
| <b>Total Teaching Positions</b>  | 1.0           | 100.0          | 121.8           | 100.0            | 274759.1     | 100.0         |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2020-21 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment                                     | 2020-21 |
|--|---------|
| <b>Permits and Waivers</b>                                   | 0.0     |
| <b>Misassignments</b>  | 0.0     |
| <b>Vacant Positions</b>                                      | 0.0     |
| <b>Total Teachers Without Credentials and Misassignments</b> | 0.0     |

## 2020-21 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator   | 2020-21 |
|---|---------|
| <b>Credentialed Teachers Authorized on a Permit or Waiver</b> | 0.0     |
| <b>Local Assignment Options</b>                               | 0.0     |
| <b>Total Out-of-Field Teachers</b>                            | 0.0     |

## 2020-21 Class Assignments

| Indicator  | 2020-21 |
|--|---------|
| <b>Misassignments for English Learners</b><br>(a percentage of all the classes with English learners taught by teachers that are misassigned)              | 0.0     |
| <b>No credential, permit or authorization to teach</b><br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | 0.0     |

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Calico Continuation High School (CCHS) primarily offers the school curriculum via Edmentum Courseware which is a fully-accredited web-based curriculum that allows CCHS to offer a wide-range of courses that are all aligned with respective California state standards, meet state A-G entrance requirements, and provide rigorous coursework required to be successful in college and career after high school.

Year and month in which the data were collected

August 2021

| Subject                                    | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|--|--|-----------------------------|--|
| Reading/Language Arts                      | Edmentum Courseware (web-based curriculum)                   | Yes                         | 0  |
| Mathematics                                | Edmentum Courseware (web-based curriculum)                   | Yes                         | 0  |
| Science                                    | Edmentum Courseware (web-based curriculum)                   | Yes                         | 0  |
| History-Social Science                     | Edmentum Courseware (web-based curriculum)                   | Yes                         | 0  |
| Foreign Language                           | Edmentum Courseware (web-based curriculum)                   | Yes                         | 0  |
| Health                                     | Edmentum Courseware (web-based curriculum)                   | Yes                         | 0  |
| Visual and Performing Arts                 | Edmentum Courseware (web-based curriculum)                   | Yes                         | 0  |
| Science Laboratory Equipment (grades 9-12) | Edmentum Courseware (web-based curriculum)                   | Yes                         | 0  |

## School Facility Conditions and Planned Improvements

Situated on 8 acres, the Alternative Education Center site serves Calico Continuation High School, Silver Valley Academy, and Silver Valley Adult School. This site was originally constructed in 1953. The campus is comprised of 14 permanent classrooms, and 2 portable classrooms.

### Cleaning Process

The school provides a safe and clean environment for students, staff, and volunteers. The District Governing Board has adopted cleaning standards for all schools in the District. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and safe. The principal works daily with the custodial staff to develop sanitation schedules that ensure a clean, safe, and healthy learning environment.

### Maintenance & Repair

A scheduled maintenance program is administered by the District's maintenance staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Silver Valley Unified School District including regular facilities inspections to ensure that school grounds and facilities remain in excellent condition. A work order process is used when issues arise that require immediate attention.

Repair requests are completed efficiently and in the order in which they are received. The chart displays the results of the most recent school facilities inspection, provided by the district.

Year and month of the most recent FIT report

December 2021

## School Facility Conditions and Planned Improvements

| System Inspected  | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|-----------|-----------|-----------|---|
| <b>Systems:</b><br>Gas Leaks, Mechanical/HVAC, Sewer                          | X         |           |           |   |
| <b>Interior:</b><br>Interior Surfaces   | X         |           |           |   |
| <b>Cleanliness:</b><br>Overall Cleanliness, Pest/Vermin Infestation           | X         |           |           |   |
| <b>Electrical</b>   | X         |           |           |   |
| <b>Restrooms/Fountains:</b><br>Restrooms, Sinks/ Fountains                    | X         |           |           |   |
| <b>Safety:</b><br>Fire Safety, Hazardous Materials                            | X         |           |           |   |
| <b>Structural:</b><br>Structural Damage, Roofs                                | X         |           |           |   |
| <b>External:</b><br>Playground/School Grounds, Windows/<br>Doors/Gates/Fences | X         |           |           |   |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|-----------|------|------|------|
|           | X    |      |      |

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

| Subject  | School 2019-20 | School 2020-21 | District 2019-20 | District 2020-21 | State 2019-20 | State 2020-21 |
|--|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>English Language Arts/Literacy</b><br>(grades 3-8 and 11) | N/A            | N/A            | N/A              | N/A              | N/A           | N/A           |
| <b>Mathematics</b><br>(grades 3-8 and 11)                    | N/A            | N/A            | N/A              | N/A              | N/A           | N/A           |



## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 14                      | 6                    | 42.86                 | 57.14                     | --                             |
| <b>Female</b>  | --                      | --                   | --                    | --                        | --                             |
| <b>Male</b>  | --                      | --                   | --                    | --                        | --                             |
| <b>American Indian or Alaska Native</b>              | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Asian</b>   | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Black or African American</b>                     | --                      | --                   | --                    | --                        | --                             |
| <b>Filipino</b>                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Hispanic or Latino</b>                            | --                      | --                   | --                    | --                        | --                             |
| <b>Native Hawaiian or Pacific Islander</b>           | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Two or More Races</b>                             | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>White</b>   | --                      | --                   | --                    | --                        | --                             |
| <b>English Learners</b>                              | --                      | --                   | --                    | --                        | --                             |
| <b>Foster Youth</b>                                  | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Homeless</b>                                      | --                      | --                   | --                    | --                        | --                             |
| <b>Military</b>                                      | --                      | --                   | --                    | --                        | --                             |
| <b>Socioeconomically Disadvantaged</b>               | 12                      | 5                    | 41.67                 | 58.33                     | --                             |
| <b>Students Receiving Migrant Education Services</b> | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Students with Disabilities</b>                    | 0                       | 0                    | 0                     | 0                         | 0                              |

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 14                      | 6                    | 42.86                 | 57.14                     | --                             |
| <b>Female</b>  | --                      | --                   | --                    | --                        | --                             |
| <b>Male</b>  | --                      | --                   | --                    | --                        | --                             |
| <b>American Indian or Alaska Native</b>              | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Asian</b>   | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Black or African American</b>                     | --                      | --                   | --                    | --                        | --                             |
| <b>Filipino</b>                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Hispanic or Latino</b>                            | --                      | --                   | --                    | --                        | --                             |
| <b>Native Hawaiian or Pacific Islander</b>           | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Two or More Races</b>                             | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>White</b>   | --                      | --                   | --                    | --                        | --                             |
| <b>English Learners</b>                              | --                      | --                   | --                    | --                        | --                             |
| <b>Foster Youth</b>                                  | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Homeless</b>                                      | --                      | --                   | --                    | --                        | --                             |
| <b>Military</b>                                      | --                      | --                   | --                    | --                        | --                             |
| <b>Socioeconomically Disadvantaged</b>               | 12                      | 5                    | 41.67                 | 58.33                     | --                             |
| <b>Students Receiving Migrant Education Services</b> | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Students with Disabilities</b>                    | 0                       | 0                    | 0                     | 0                         | 0                              |

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

| N/A Student Groups                            | N/A Total Enrollment | N/A Number Tested | N/A Percent Tested | N/A Percent Not Tested | N/A Percent At or Above Grade Level |
|---|----------------------|-------------------|--------------------|------------------------|-------------------------------------|
| All Students                                  | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Female  | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Male  | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| American Indian or Alaska Native              | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Asian   | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Black or African American                     | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Filipino                                      | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Hispanic or Latino                            | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Native Hawaiian or Pacific Islander           | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Two or More Races                             | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| White   | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| English Learners                              | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Foster Youth                                  | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Homeless                                      | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Military                                      | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Socioeconomically Disadvantaged               | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Students Receiving Migrant Education Services | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Students with Disabilities                    | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

| N/A Student Groups               | N/A Total Enrollment | N/A Number Tested | N/A Percent Tested | N/A Percent Not Tested | N/A Percent At or Above Grade Level |
|----------------------------------|----------------------|-------------------|--------------------|------------------------|-------------------------------------|
| All Students                     | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Female                           | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Male                             | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| American Indian or Alaska Native | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |

|  |     |     |     |     |     |
|--|-----|-----|-----|-----|-----|
| <b>Asian</b>   | N/A | N/A | N/A | N/A | N/A |
| <b>Black or African American</b>                     | N/A | N/A | N/A | N/A | N/A |
| <b>Filipino</b>                                      | N/A | N/A | N/A | N/A | N/A |
| <b>Hispanic or Latino</b>                            | N/A | N/A | N/A | N/A | N/A |
| <b>Native Hawaiian or Pacific Islander</b>           | N/A | N/A | N/A | N/A | N/A |
| <b>Two or More Races</b>                             | N/A | N/A | N/A | N/A | N/A |
| <b>White</b>   | N/A | N/A | N/A | N/A | N/A |
| <b>English Learners</b>                              | N/A | N/A | N/A | N/A | N/A |
| <b>Foster Youth</b>                                  | N/A | N/A | N/A | N/A | N/A |
| <b>Homeless</b>                                      | N/A | N/A | N/A | N/A | N/A |
| <b>Military</b>                                      | N/A | N/A | N/A | N/A | N/A |
| <b>Socioeconomically Disadvantaged</b>               | N/A | N/A | N/A | N/A | N/A |
| <b>Students Receiving Migrant Education Services</b> | N/A | N/A | N/A | N/A | N/A |
| <b>Students with Disabilities</b>                    | N/A | N/A | N/A | N/A | N/A |

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| <b>Subject</b>                                  | <b>School 2019-20</b> | <b>School 2020-21</b> | <b>District 2019-20</b> | <b>District 2020-21</b> | <b>State 2019-20</b> | <b>State 2020-21</b> |
|---|-----------------------|-----------------------|-------------------------|-------------------------|----------------------|----------------------|
| <b>Science</b><br>(grades 5, 8 and high school) | N/A                   | NT                    | N/A                     | 22.69                   | N/A                  | 28.72                |

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| Student Group                                 | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|------------------|---------------|----------------|--------------------|-------------------------|
| All Students                                  | 12               | NT            | NT             | NT                 | NT                      |
| Female  | --               | NT            | NT             |                    |                         |
| Male  | --               | NT            | NT             |                    |                         |
| American Indian or Alaska Native              | 0                | 0             | 0              | 0                  | 0                       |
| Asian   | 0                | 0             | 0              | 0                  | 0                       |
| Black or African American                     | --               | NT            | NT             | NT                 | NT                      |
| Filipino                                      | 0                | 0             | 0              | 0                  | 0                       |
| Hispanic or Latino                            | --               | NT            | NT             | NT                 | NT                      |
| Native Hawaiian or Pacific Islander           | --               | NT            | NT             | NT                 | NT                      |
| Two or More Races                             | --               | NT            | NT             | NT                 | NT                      |
| White   | --               | NT            | NT             | NT                 | NT                      |
| English Learners                              | 0                | 0             | 0              | 0                  | 0                       |
| Foster Youth                                  | 0                | 0             | 0              | 0                  | 0                       |
| Homeless                                      | 0                | 0             | 0              | 0                  | 0                       |
| Military                                      | --               | NT            | NT             | NT                 | NT                      |
| Socioeconomically Disadvantaged               | --               | NT            | NT             | NT                 | NT                      |
| Students Receiving Migrant Education Services | 0                | 0             | 0              | 0                  | 0                       |
| Students with Disabilities                    | 0                | 0             | 0              | 0                  | 0                       |

## 2020-21 Career Technical Education Programs

Calico Continuation High School offers the school curriculum via Edmentum Courseware, a web-based educational program.

Edmentum Courseware allows for the offering of the following Career Technical Education (CTE) courses:

- Applied Medical Terminology A/B
- California Accounting A/B
- California Applied Medical Terminology A/B
- California Audio Video Production 1 A/B
- California Audio Video Production 2 A/B
- California Audio Video Production 3 A/B
- California Business Information Management A/B
- California Career Explorations
- California Child Development
- California Computer Programming 1 A/B
- California Computing for College and Careers A/B
- California Culinary Arts A/B
- California Digital and Interactive Media A/B
- California Drafting and Design A/B
- California Electronic Communication Skills
- California Entrepreneurship A/B
- California Essential Career Skills
- California Graphic Design and Illustration A/B

California Health Science 1 A/B  
California Health Science 2 A/B  
California Introduction to Finance  
California Marketing, Advertising, and Sales  
California Principles of Agriculture, Food, and Natural Resources A/B  
California Principles of Architecture and Construction A/B  
California Principles of Arts, A/V Technology, and Communications A/B  
California Principles of Business, Marketing, and Finance A/B  
California Principles of Education and Training A/B  
California Principles of Engineering and Technology A/B  
California Principles of Government and Public Administration A/B  
California Principles of Health Science A/B  
California Principles of Hospitality and Tourism A/B  
California Principles of Human Services A/B  
California Principles of Information Technology A/B  
California Principles of Law, Public Safety, Corrections, and Security A/B  
California Principles of Manufacturing A/B  
California Principles of Transportation, Distribution, and Logistics A/B  
California Professional Communications  
California Professional Photography A/B  
California Sports and Entertainment Marketing  
California Web Technologies A/B  
Career Explorations  
Certified Nurse Aide A/B  
Child Development & Parenting A/B  
CompTIA A+ 220-1001  
CompTIA A+ 220-1002  
CompTIA A+ 220-901  
CompTIA A+ 220-902  
CompTIA Network+ Certification (N10-007)  
Computing for College & Careers A/B  
Electronic Communication Skills  
Essential Career Skills  
Food Handler and Food Manager Certifications  
Foundations of Green Energy  
Game Development  
International Business  
Introduction to Android Mobile App Development  
Introduction to Criminology  
Introduction to Cybersecurity  
Introduction to Finance  
Introduction to iOS Mobile App Development  
Networking Fundamentals  
Principles of Architecture and Construction  
Principles of Education & Training A/B  
Principles of Health Science A/B  
Principles of Hospitality & Tourism A/B  
Principles of Law, Public Safety, Corrections, & Security A/B  
Principles of Manufacturing A/B  
Robotics I A/B  
Sports & Entertainment Marketing

## 2020-21 Career Technical Education (CTE) Participation

| Measure   | CTE Program Participation |
|---|---------------------------|
| Number of Pupils Participating in CTE   |                           |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma  |                           |
| Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education |                           |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure   | Percent |
|---|---------|
| 2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission          | 0       |
| 2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission | 0       |

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

| Grade Level | Percentage of Students Meeting Four of Six Fitness Standards | Percentage of Students Meeting Five of Six Fitness Standards | Percentage of Students Meeting Six of Six Fitness Standards |
|-------------|--|--|---|
| Grade 5     | N/A  | N/A  | N/A   |
| Grade 7     | N/A  | N/A  | N/A   |
| Grade 9     | N/A  | N/A  | N/A   |

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2021-22 Opportunities for Parental Involvement

Calico Continuation High School (CCHS) has fostered a collaborative approach to school management by ensuring that all parents are involved in decision-making processes. The CCHS community embraces the establishment of a communicative, positive, supportive, and nurturing school environment built upon relationships with parents and all stakeholders to assist in

## 2021-22 Opportunities for Parental Involvement

efforts to best meet the needs of the diverse CCHS student population. CCHS regularly holds School Site Council meetings, monthly meetings with the Principal, and awards assemblies to recognize student achievements. CCHS also collaboratively devises and disseminates surveys to administer to parents to frequently monitor the effectiveness of school initiatives. Additional events are organized based upon holidays, graduation, and other celebratory opportunities to bridge the gap between the school and parents.

## C. Engagement

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

## Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator       | School 2018-19 | School 2019-20 | School 2020-21 | District 2018-19 | District 2019-20 | District 2020-21 | State 2018-19 | State 2019-20 | State 2020-21 |
|-----------------|----------------|----------------|----------------|------------------|------------------|------------------|---------------|---------------|---------------|
| Dropout Rate    | --             | 0.0            | 0.0            | 3.8              | 1.9              | 0.0              | 9.0           | 8.9           | 9.4           |
| Graduation Rate | --             | 80.0           | 100.0          | 90.5             | 89.6             | 99.1             | 84.5          | 84.2          | 83.6          |

## 2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

| Student Group                       | Number of Students in Cohort | Number of Cohort Graduates | Cohort Graduation Rate |
|-------------------------------------|------------------------------|----------------------------|------------------------|
| All Students                        | 21                           | 21                         | 100.0                  |
| Female                              | --                           | --                         | --                     |
| Male                                | 13                           | 13                         | 100.0                  |
| American Indian or Alaska Native    | 0                            | 0                          | 0.00                   |
| Asian                               | 0                            | 0                          | 0.00                   |
| Black or African American           | --                           | --                         | --                     |
| Filipino                            | 0                            | 0                          | 0.00                   |
| Hispanic or Latino                  | --                           | --                         | --                     |
| Native Hawaiian or Pacific Islander | --                           | --                         | --                     |
| Two or More Races                   | --                           | --                         | --                     |
| White                               | --                           | --                         | --                     |
| English Learners                    | 0.0                          | 0.0                        | 0.0                    |
| Foster Youth                        | 0.0                          | 0.0                        | 0.0                    |
| Homeless                            | --                           | --                         | --                     |
| Socioeconomically Disadvantaged     | 19                           | 19                         | 100.0                  |



|  |     |     |     |
|--|-----|-----|-----|
| <b>Students Receiving Migrant Education Services</b> | 0.0 | 0.0 | 0.0 |
| <b>Students with Disabilities</b>                    | 0.0 | 0.0 | 0.0 |

## 2020-21 Chronic Absenteeism by Student Group

| Student Group  | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|--|-----------------------|---|---------------------------|--------------------------|
| <b>All Students</b>                                  | 50                    | 44                                      | 34                        | 77.3                     |
| <b>Female</b>  | 18                    | 16                                      | 11                        | 68.8                     |
| <b>Male</b>  | 32                    | 28                                      | 23                        | 82.1                     |
| <b>American Indian or Alaska Native</b>              | 0                     | 0                                       | 0                         | 0.0                      |
| <b>Asian</b>   | 0                     | 0                                       | 0                         | 0.0                      |
| <b>Black or African American</b>                     | 4                     | 4                                       | 3                         | 75.0                     |
| <b>Filipino</b>                                      | 0                     | 0                                       | 0                         | 0.0                      |
| <b>Hispanic or Latino</b>                            | 19                    | 18                                      | 16                        | 88.9                     |
| <b>Native Hawaiian or Pacific Islander</b>           | 1                     | 1                                       | 0                         | 0.0                      |
| <b>Two or More Races</b>                             | 5                     | 4                                       | 4                         | 100.0                    |
| <b>White</b>   | 21                    | 17                                      | 11                        | 64.7                     |
| <b>English Learners</b>                              | 1                     | 1                                       | 1                         | 100.0                    |
| <b>Foster Youth</b>                                  | 1                     | 1                                       | 0                         | 0.0                      |
| <b>Homeless</b>                                      | 8                     | 6                                       | 5                         | 83.3                     |
| <b>Socioeconomically Disadvantaged</b>               | 42                    | 37                                      | 30                        | 81.1                     |
| <b>Students Receiving Migrant Education Services</b> | 0                     | 0                                       | 0                         | 0.0                      |
| <b>Students with Disabilities</b>                    | 1                     | 1                                       | 1                         | 100.0                    |

## C. Engagement

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

| Subject            | School 2018-19 | School 2020-21 | District 2018-19 | District 2020-21 | State 2018-19 | State 2020-21 |
|--------------------|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>Suspensions</b> | 12.73          | 2.00           | 4.11             | 0.04             | 3.47          | 0.20          |
| <b>Expulsions</b>  | 0.00           | 0.00           | 0.16             | 0.00             | 0.08          | 0.00          |

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

| Subject            | School 2019-20 | District 2019-20 | State 2019-20 |
|--------------------|----------------|------------------|---------------|
| <b>Suspensions</b> | 17.39          | 2.05             | 2.45          |
| <b>Expulsions</b>  | 0.00           | 0.04             | 0.05          |

## 2020-21 Suspensions and Expulsions by Student Group

| Student Group  | Suspensions Rate | Expulsions Rate |
|--|------------------|-----------------|
| <b>All Students</b>                                  | 2.00             | 0.00            |
| <b>Female</b>  | 0.00             | 0.00            |
| <b>Male</b>  | 3.13             | 0.00            |
| <b>American Indian or Alaska Native</b>              | 0.00             | 0.00            |
| <b>Asian</b>   | 0.00             | 0.00            |
| <b>Black or African American</b>                     | 0.00             | 0.00            |
| <b>Filipino</b>                                      | 0.00             | 0.00            |
| <b>Hispanic or Latino</b>                            | 0.00             | 0.00            |
| <b>Native Hawaiian or Pacific Islander</b>           | 0.00             | 0.00            |
| <b>Two or More Races</b>                             | 0.00             | 0.00            |
| <b>White</b>   | 0.00             | 0.00            |
| <b>English Learners</b>                              | 0.00             | 0.00            |
| <b>Foster Youth</b>                                  | 0.00             | 0.00            |
| <b>Homeless</b>                                      | 0.00             | 0.00            |
| <b>Socioeconomically Disadvantaged</b>               | 2.38             | 0.00            |
| <b>Students Receiving Migrant Education Services</b> | 0.00             | 0.00            |
| <b>Students with Disabilities</b>                    | 0.00             | 0.00            |

## 2021-22 School Safety Plan

School Safety at Calico Continuation High School (CCHS) for all students, staff, and visitors is fundamental to a positive and effective learning environment. School safety is a necessary component of school culture that is created and maintained through awareness, training, and assessment in all areas of teacher-visitor interactions, facilities maintenance, and school safety activities. The School Safety plan is discussed and reviewed at School Site Council meetings and staff meetings throughout the school year. Safety is monitored from three sources: (1) student behavior data, adult visitor sign-in sheets, and physical structures through quarterly reports and William's Compliance visits. CCHS conducts regular fire drills, active shooter drills, earthquake, and evacuation drills, and we review emergency procedures with students and staff regularly. We also hold classroom discussions on disaster preparation. CCHS staff monitors students on campus from the beginning of the school day until they are safely off campus at the end of the school day. We ensure a safe campus by monitoring and responding to input and concerns presented by school stakeholders.

The CCHS Comprehensive School Safety Plan is updated, reviewed, and officially approved each school year during a School Site Council Meeting.

## 2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts |                    |                                      |                                       |                                     |
| Mathematics           |                    |                                      |                                       |                                     |
| Science               |                    |                                      |                                       |                                     |
| Social Science        |                    |                                      |                                       |                                     |

## 2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts |                    |                                      |                                       |                                     |
| Mathematics           |                    |                                      |                                       |                                     |
| Science               |                    |                                      |                                       |                                     |
| Social Science        |                    |                                      |                                       |                                     |

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts |                    |                                      |                                       |                                     |
| Mathematics           |                    |                                      |                                       |                                     |
| Science               |                    |                                      |                                       |                                     |
| Social Science        |                    |                                      |                                       |                                     |

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title                        | Ratio |
|------------------------------|-------|
| Pupils to Academic Counselor | 58    |

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title   | Number of FTE Assigned to School |
|---|----------------------------------|
| Counselor (Academic, Social/Behavioral or Career Development) | 0.5                              |
| Library Media Teacher (Librarian)                             | 0                                |
| Library Media Services Staff (Paraprofessional)               | 0                                |
| Psychologist  | 0                                |
| Social Worker   | 0                                |
| Speech/Language/Hearing Specialist                            | 0                                |
| Resource Specialist (non-teaching)                            | 0                                |

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level   | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|------------------------------|-------------------------------------|---------------------------------------|------------------------|
| School Site                                   | \$4,744                      | 0                                   | \$4,744                               | \$68,201               |
| District                                      | N/A                          | N/A                                 | \$3,470                               |                        |
| Percent Difference - School Site and District | N/A                          | N/A                                 | 31.0                                  | -1.6                   |
| State   |                              |                                     | \$8,444                               | \$77,042               |
| Percent Difference - School Site and State    | N/A                          | N/A                                 | -56.1                                 | -12.2                  |

## 2020-21 Types of Services Funded

In addition to general state funding, Silver Valley Unified School District received state and federal categorical funding for the following support programs:

- Title I, Part A, Educationally Disadvantaged Children
- Title II, Part A, Teacher/Principal Training and Recruiting

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category                                      | District Amount | State Average for Districts in Same Category |
|---|-----------------|--|
| Beginning Teacher Salary                      |                 | \$48,119                                     |
| Mid-Range Teacher Salary                      |                 | \$74,665                                     |
| Highest Teacher Salary                        |                 | \$98,160                                     |
| Average Principal Salary (Elementary)         |                 | \$118,542                                    |
| Average Principal Salary (Middle)             |                 | \$125,068                                    |
| Average Principal Salary (High)               |                 | \$133,516                                    |
| Superintendent Salary                         |                 | \$194,199                                    |
| Percent of Budget for Teacher Salaries        | 27%             | 31%  |
| Percent of Budget for Administrative Salaries | 6%              | 6%   |

## 2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

### Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

| Subject                         | Number of AP Courses Offered |
|---------------------------------|------------------------------|
| Computer Science                | 0                            |
| English                         | 0                            |
| Fine and Performing Arts        | 0                            |
| Foreign Language                | 0                            |
| Mathematics                     | 0                            |
| Science                         | 0                            |
| Social Science                  | 0                            |
| <b>Total AP Courses Offered</b> | 0                            |

## Professional Development

Calico Continuation High School (CCHS) has worked to address the goal of holistic education by working closely with the Silver Valley Unified School District (SVUSD) to provide high-quality professional development for CCHS teachers, administrators, and other community-based personnel to increase the ability to meet the differing needs of student populations. Moreover, ample professional development in regard to California Common Core State Standards, state assessments, and programs tied to state standards has been offered. Professional development in integrating technology into curriculum and instruction to improve teaching, learning, and technology literacy has also been offered to CCHS staff. Additionally, training to assist CCHS staff address the needs of students with different learning styles, particularly students who are negatively affected by the achievement gap has been provided. CCHS has wholeheartedly acknowledged and committed to the ideal that there is always a need for continued professional development focused upon English Language Arts and Mathematics instructional strategies and targeted intervention

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject  | 2019-20 | 2020-21 | 2021-22 |
|--|---------|---------|---------|
| <b>Number of school days dedicated to Staff Development and Continuous Improvement</b> | 9       | 7       | 7       |

# Silver Valley Unified School District

## 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

#### 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

#### 2021-22 District Contact Information

|                                 |  |
|---------------------------------|--|
| <b>District Name</b>            | Silver Valley Unified School District                          |
| <b>Phone Number</b>             | (760) 254-2916   |
| <b>Superintendent</b>           | Jesse M. Najera  |
| <b>Email Address</b>            | <a href="mailto:jnajera@svusdk12.net">jnajera@svusdk12.net</a> |
| <b>District Website Address</b> | <a href="http://www.svusdk12.net">http://www.svusdk12.net</a>  |

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 1069                    | 964                  | 90.18                 | 9.82                      | 39.15                          |
| <b>Female</b>  | 509                     | 454                  | 89.19                 | 10.81                     | 45.03                          |
| <b>Male</b>  | 560                     | 510                  | 91.07                 | 8.93                      | 33.92                          |
| <b>American Indian or Alaska Native</b>              | --                      | --                   | --                    | --                        | --                             |
| <b>Asian</b>   | 16                      | 15                   | 93.75                 | 6.25                      | 33.33                          |
| <b>Black or African American</b>                     | 105                     | 91                   | 86.67                 | 13.33                     | 36.26                          |
| <b>Filipino</b>                                      | 18                      | 17                   | 94.44                 | 5.56                      | 64.71                          |
| <b>Hispanic or Latino</b>                            | 413                     | 377                  | 91.28                 | 8.72                      | 34.48                          |
| <b>Native Hawaiian or Pacific Islander</b>           | 24                      | 21                   | 87.50                 | 12.50                     | 38.10                          |
| <b>Two or More Races</b>                             | 100                     | 89                   | 89.00                 | 11.00                     | 37.08                          |
| <b>White</b>   | 383                     | 345                  | 90.08                 | 9.92                      | 44.93                          |
| <b>English Learners</b>                              | 43                      | 39                   | 90.70                 | 9.30                      | 7.69                           |
| <b>Foster Youth</b>                                  | --                      | --                   | --                    | --                        | --                             |
| <b>Homeless</b>                                      | 94                      | 76                   | 80.85                 | 19.15                     | 34.21                          |
| <b>Military</b>                                      | 293                     | 264                  | 90.10                 | 9.90                      | 48.11                          |
| <b>Socioeconomically Disadvantaged</b>               | 609                     | 541                  | 88.83                 | 11.17                     | 32.90                          |
| <b>Students Receiving Migrant Education Services</b> | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Students with Disabilities</b>                    | 170                     | 153                  | 90.00                 | 10.00                     | 11.11                          |



## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 1069                    | 959                  | 89.71                 | 10.29                     | 23.36                          |
| <b>Female</b>  | 509                     | 451                  | 88.61                 | 11.39                     | 21.95                          |
| <b>Male</b>  | 560                     | 508                  | 90.71                 | 9.29                      | 24.61                          |
| <b>American Indian or Alaska Native</b>              | --                      | --                   | --                    | --                        | --                             |
| <b>Asian</b>   | 16                      | 15                   | 93.75                 | 6.25                      | 20.00                          |
| <b>Black or African American</b>                     | 105                     | 90                   | 85.71                 | 14.29                     | 18.89                          |
| <b>Filipino</b>                                      | 18                      | 16                   | 88.89                 | 11.11                     | 56.25                          |
| <b>Hispanic or Latino</b>                            | 413                     | 375                  | 90.80                 | 9.20                      | 19.47                          |
| <b>Native Hawaiian or Pacific Islander</b>           | 24                      | 21                   | 87.50                 | 12.50                     | 23.81                          |
| <b>Two or More Races</b>                             | 100                     | 89                   | 89.00                 | 11.00                     | 25.84                          |
| <b>White</b>   | 383                     | 344                  | 89.82                 |                           | 26.74                          |
| <b>English Learners</b>                              | 43                      | 39                   | 90.70                 | 9.30                      | 15.38                          |
| <b>Foster Youth</b>                                  | --                      | --                   | --                    | --                        | --                             |
| <b>Homeless</b>                                      | 94                      | 72                   | 76.60                 | 23.40                     | 22.22                          |
| <b>Military</b>                                      | 293                     | 263                  | 89.76                 | 10.24                     | 26.62                          |
| <b>Socioeconomically Disadvantaged</b>               | 609                     | 535                  | 87.85                 | 12.15                     | 17.76                          |
| <b>Students Receiving Migrant Education Services</b> | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Students with Disabilities</b>                    | 170                     | 155                  | 91.18                 | 8.82                      | 7.10                           |